

MULTIPLE INTELLIGENCES

Helping Students
Reach Their Potential

Are you smart?

We are all smart!

We are smart in different ways.

One way is not better than another.

Intelligence

- We believe that every human being is born with innate talents and multiple intelligence. And if one is able to identify his/her inborn talent and can build upon it we can surely excel in life.
- However many people fail to identify their innate intelligence due to which they tend to make wrong decisions.

Intelligence

- Intelligence is an open, dynamic system that can continue to develop throughout life.
- Scientifically stating that due to "Plasticity of the Brain" by stimulating the environmental conditions, interpersonal relationships, and the way in which individuals think and behave can change the body, brain, and intelligence.

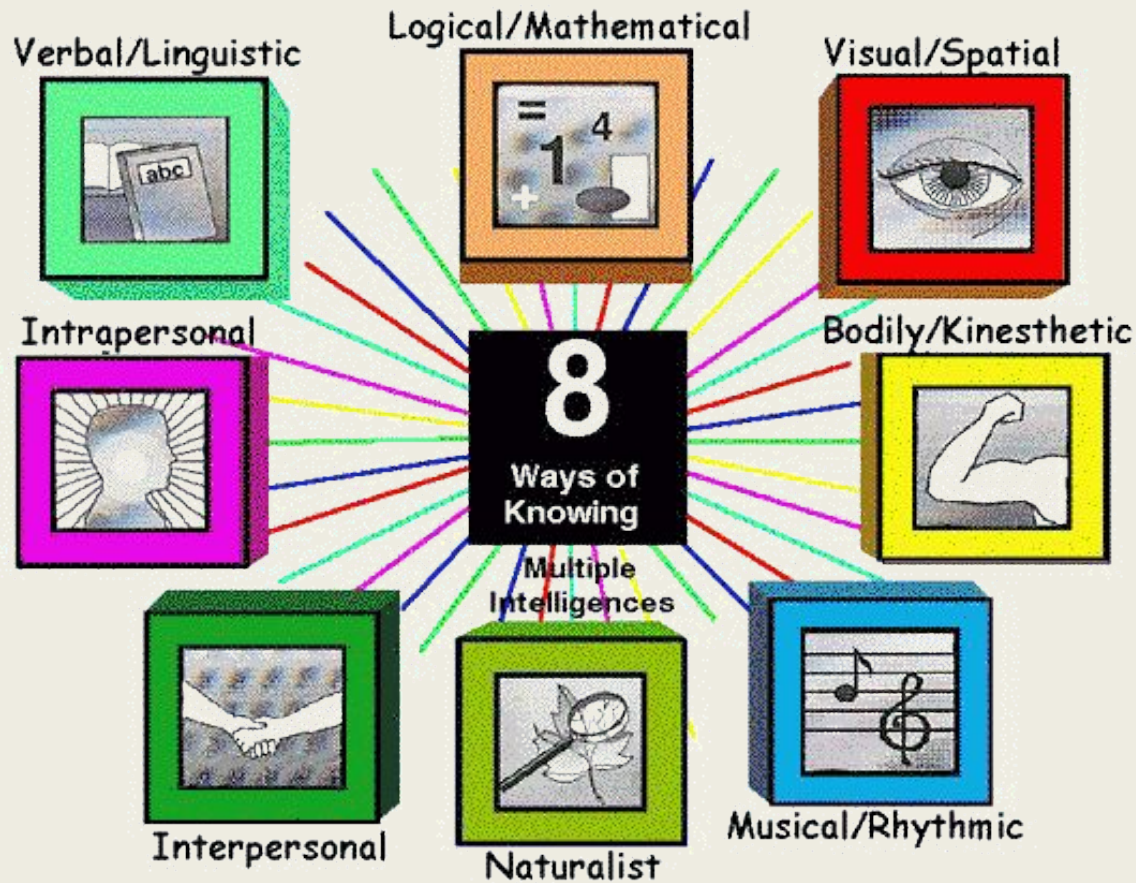
Multiple Intelligence

- Since most tasks require several forms of intelligence, and can be completed in more than one way, it is possible for children with various profiles of talents to succeed on a task equally well.
- Each child has a mix of all eight abilities—more of one and less of another—that helps to constitute that child's individual cognitive profile.

What Assessment and Analysis we do ?

- *To clearly highlight your true talent, multiple intelligence, preferred learning style, levels of quotient, personality trait and behavior, your strengths and weaknesses and **also the ways to develop the desired intelligence.***
- We need to understand that each one of us has different ability or a particular talent. Comparing ourself to someone else might mean overlooking what we are good at and trying to fit in other shoes

Multiple Intelligences

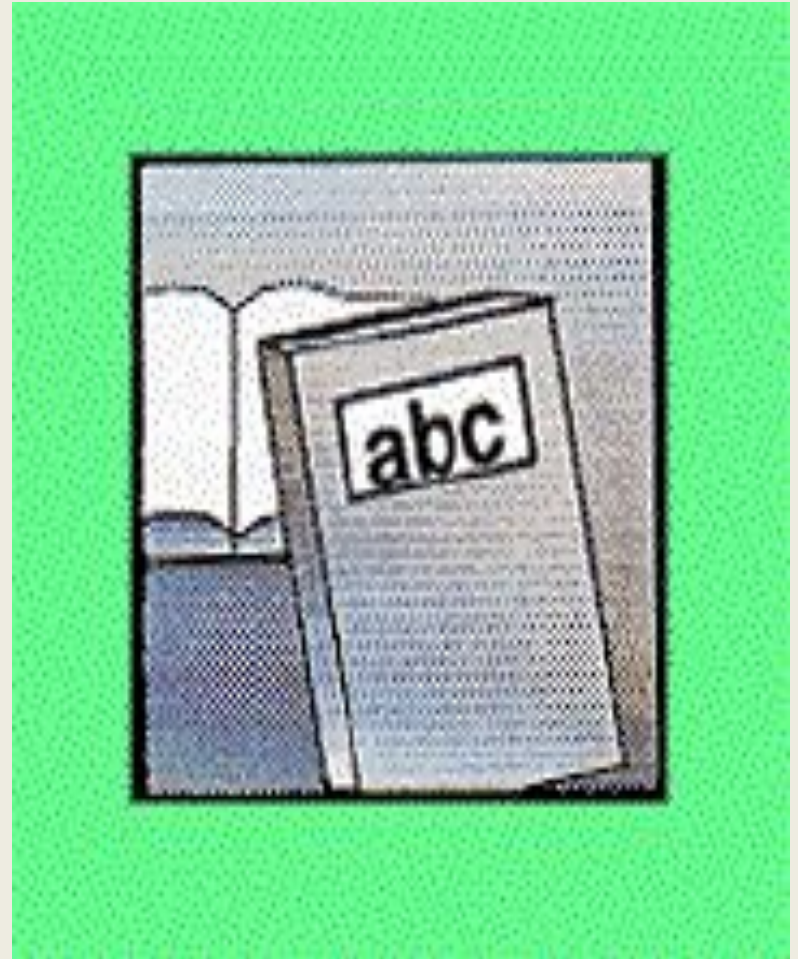


How are you
smart?

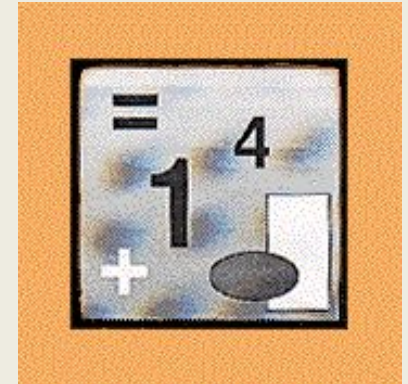


Verbal/Linguistic Intelligence

- Listens and responds to the spoken word.
- Enjoys reading, writing, and discussing.
- Remembers what has been **said**.
- Remembers what has been **read**.
- Speaks and writes effectively.
- Can learn other languages.

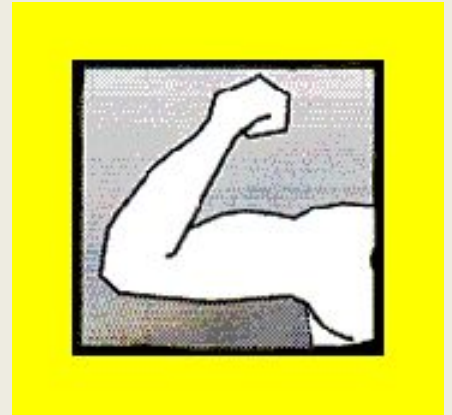


Logical/Mathematical Intelligence



- Is familiar with the concepts of quantity, time, and cause and effect.
- Uses abstract symbols to represent concrete objects and concepts.
- Likes math and using technology to solve complex problems.
- Expresses interest in careers such as accounting, computer technology, and law.

Bodily/Kinesthetic Intelligence



- Prefers to touch, handle, or manipulate what is to be learned.
- Develops coordination and a sense of timing.
- Learns best by direct involvement and participation.
- Remembers most clearly what was done, rather than what was said or observed.

Bodily/Kinesthetic Intelligence



- **Enjoys concrete learning experiences** such as field trips, model building, or participating in role play, games, assembling objects, or physical exercise.
- Demonstrates skill in acting, athletics, dancing, or keyboarding.

Visual/Spatial Intelligence



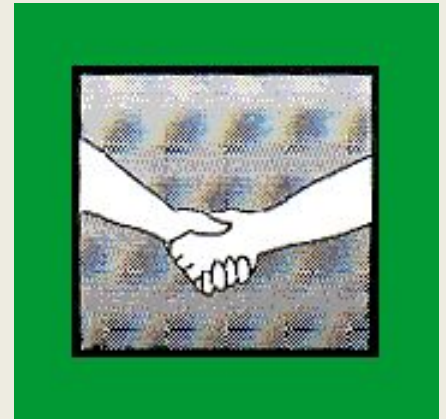
- **Learns by seeing and observing.**
Recognizes faces, objects, shapes, colors, details, and scenes.
- **Thinks in pictures and visualizes detail.**
- Uses visual images as an aid in recalling information.
- Enjoys doodling, drawing, painting, sculpting, or otherwise reproducing objects in visible form.

Musical Intelligence



- Listens and responds with interest to a variety of sounds including the human voice, environmental sounds, and music, and organizes such sounds into meaningful patterns.
- Is eager to be around and learn from music and musicians.
- Develops the ability to sing and/or play an instrument.

Interpersonal Intelligence



- Bonds and interact with others.
- Forms and maintains social relationships.
- Perceives the feelings, thoughts, motivations, behaviors, and lifestyles of others.
- Expresses an interest in interpersonally-oriented careers such as teaching, social work, counseling, management, or politics.

Intrapersonal Intelligence



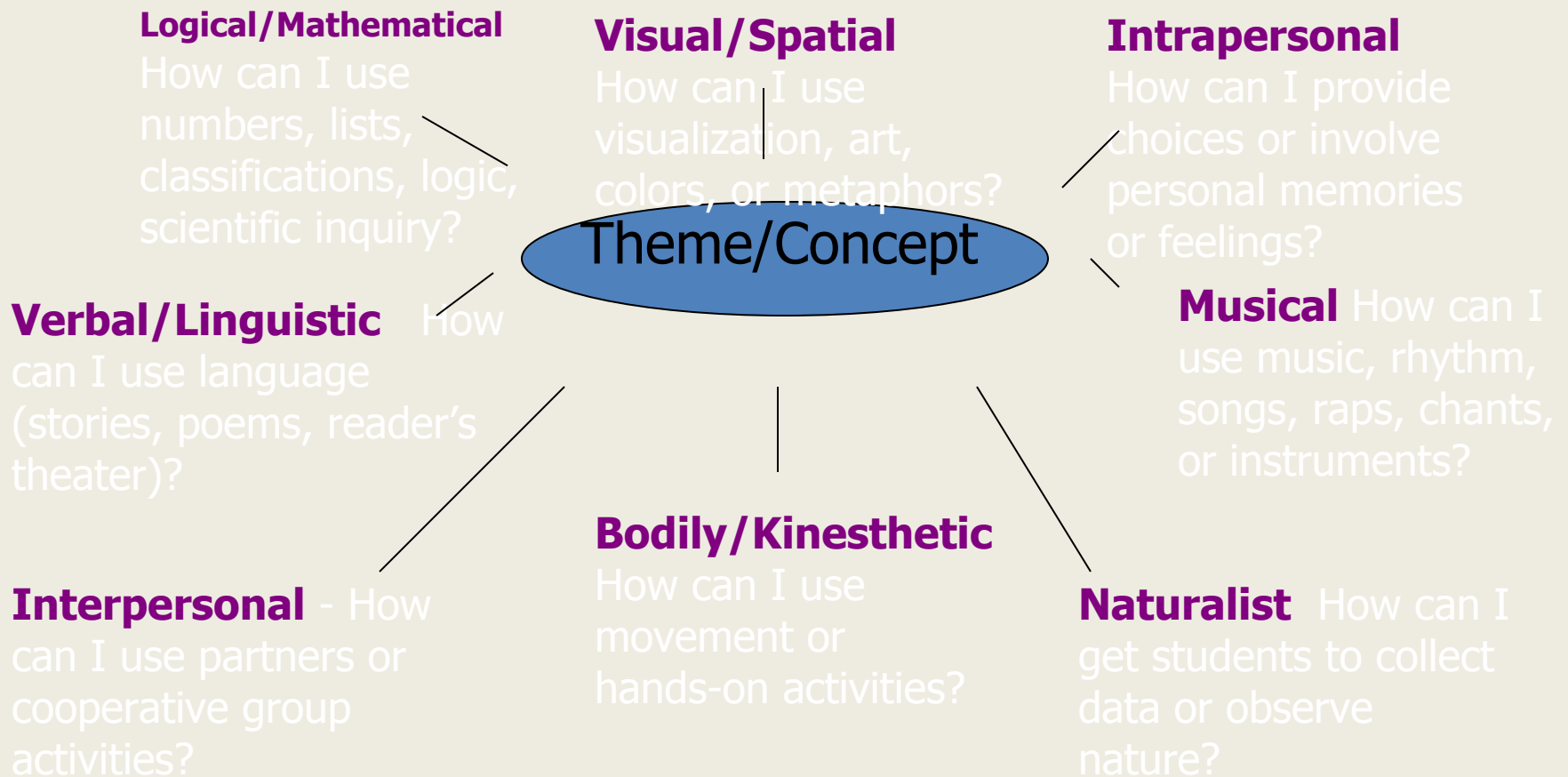
- Is aware of his range of emotions.
- Is motivated to identify and pursue goals.
- Works independently.
- Establishes and lives by an ethical value system.
- Strives for self-actualization.

Naturalist Intelligence



- Recognizes and can name many different types of trees, flowers, and plants.
- Has an interest in and good knowledge of how the body works and keeps abreast of health issues.
- Is conscious of tracks, nests, and wildlife on a walk and can “read” weather signs.
- Has an understanding of, and interest in, the main global environmental issues.

MI Lesson Planning Guide



STUDY TIPS AND TEACHING STRATEGIES

Verbal/Linguistic Study Tips



- Paraphrase what you have heard or read out loud.
- Form questions, find the answers, and speak them out loud.
- Discuss what you are studying with others.

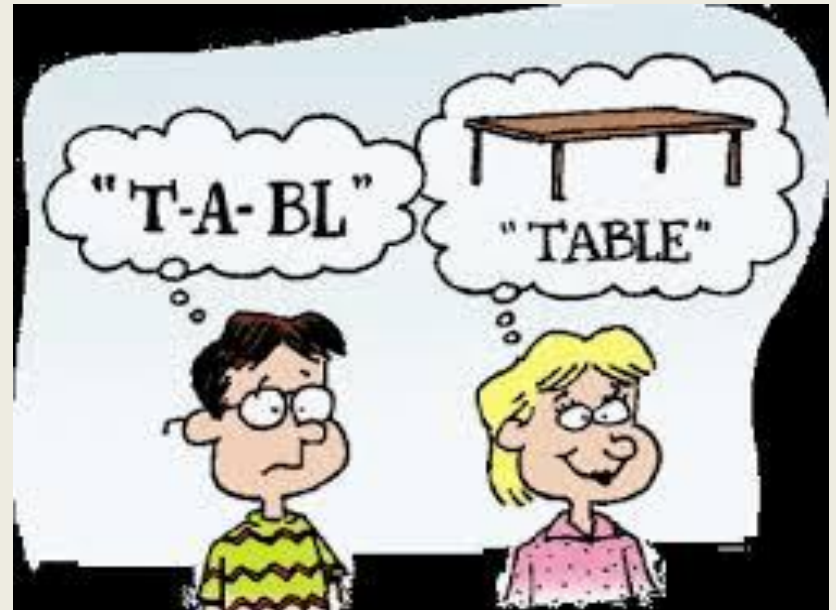
Bodily/Kinesthetic Study Tips

- Walk around while reading.
- Practice a skill as soon as it is learned—hands-on experience.

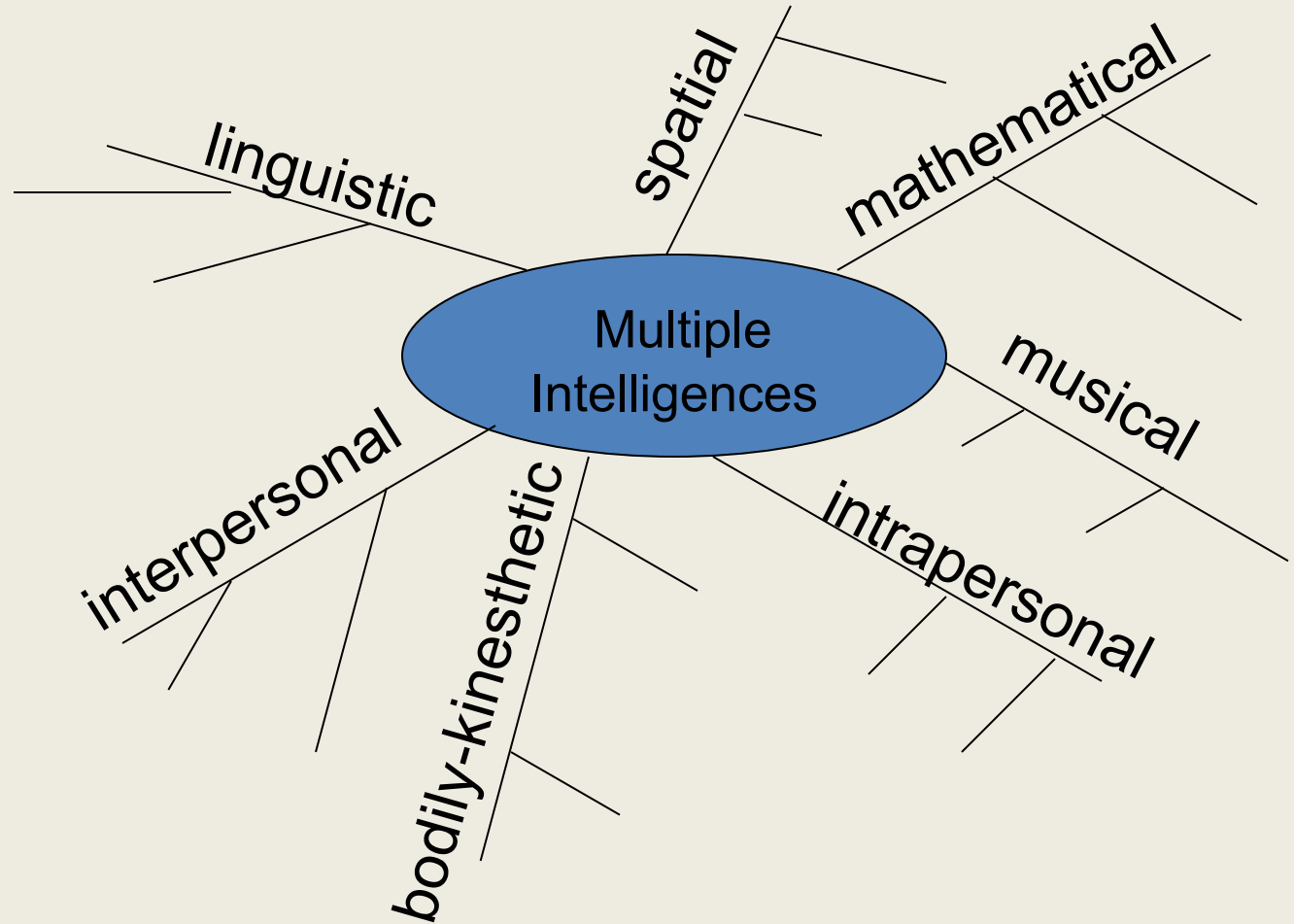


Visual/Spatial Study Tips

- Create a learning map using key words, primarily nouns
- Create a poster, cartoon, a video, or time line.
- Use symbols instead of words.

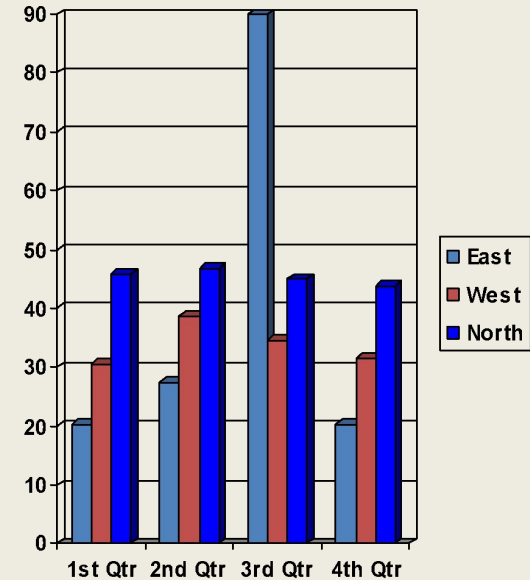


Learning Maps



Visual/Spatial Study Tips

- **Color highlight** new ideas.
- Write down what is heard.
- Prepare graphs and diagrams.



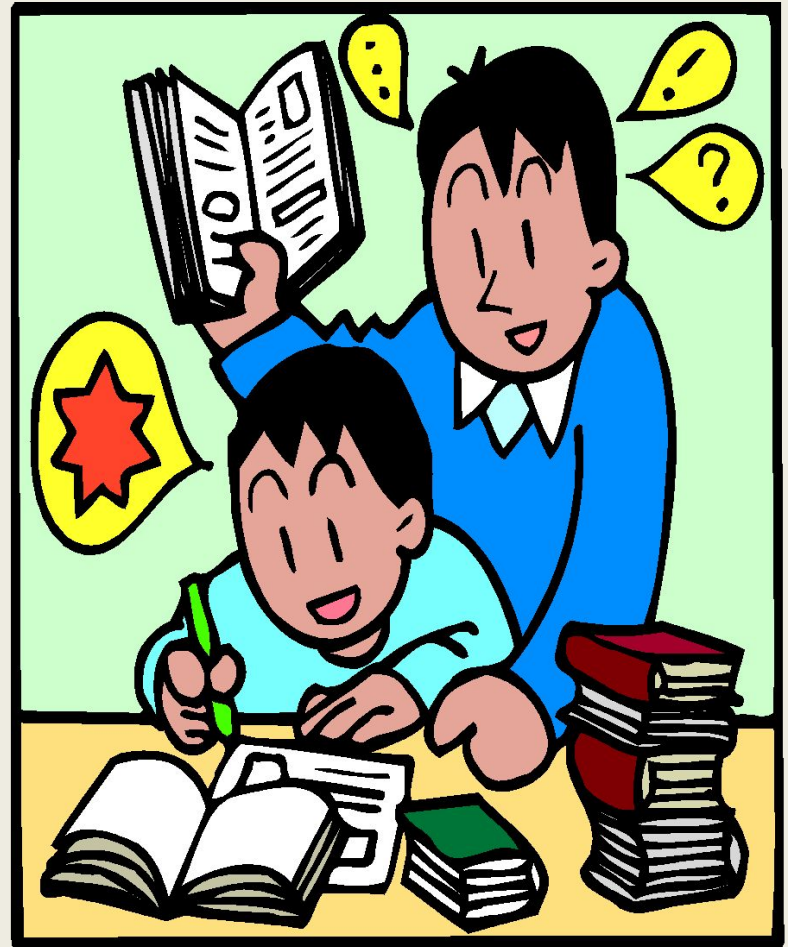
Musical Study Tips

- Write a song, jingle or rap.
- Play appropriate background music as you think about the topic.
- Quiet classical music has proven to stimulate the emotional center of the brain.



Interpersonal Study Tips

- Discuss topic with someone else.
- Teach what you are learning to someone else.
- Compare notes with someone else taking the course.



Intrapersonal Study Tips

- Look for something of personal significance in whatever you are studying.
- Try to answer questions about why it matters to you and how you can use the information.

Naturalist Study Tips

- What are the environmental implications of what you are learning?
- Has it any implication for conservation of resources?
- Will it help or hinder social fairness?
- Does it have anything to say on solving any of the major social problems of our times?

Become a multi-sensory learner

If you . . .

- Read and visualize the material, you have **seen** it.
- Read key points out loud, make up questions and answer them, you have **heard** it.
- Write out the answer to your question and circle the major point, you have **done** it.

Become a multi-sensory learner

- Do something extra that helps you learn using multiple senses.
- Activate your memory for seeing, hearing, and doing, and your ability to remember the information will go up several hundred percentage points.

How we do the Assessments?

- We have standardized systematic tools for assessments.
- We use Self Report Inventories which are enquired and observed in a child.
- *IQ is logical, mathematical and linguistic intelligences along with socio adaptability and problem solving , thus it is a paper pencil test with few of the performance based activities with accurate reliability and validity.*

Our Approach

**Intelligence plus
character - that is
the goal of true
education.**

~Martin Luther King, Jr.

QuotesIdeas.com

- The reports are created by understanding the child completely by our panel of expert Counsellors and Clinical Psychologist.
- We will just not hand over the report to you, we believe analysing and intervening so that each child reach their optimal potential.
- **WE BELIEVE IN MAKING A CHANGE.**

What we are not??

- Dermatoglyphics is when you send your fingerprints to a lab and they say they can tell you about your intelligence, personality, talents, etc.
- It is absolutely false. Fingerprints are caused by the skin of the fetus touching the inside of the amniotic sac around the 10th week of development. That's why no two fingerprints are alike, even in identical twins. Since fingerprints are not genetic, they are in no way related to brain capacity and function.

What we are not

- Not reliable at all as Dermatoglyphics is not scientifically proven.
- Don't get carried away with such claims and these costs of reports can become a big loss on the long term for your child's future.

Intelligence and Fingerprints

- IQ can be measured with logical, mathematical and linguistic intelligences.
- So IQ can never be measured with fingerprint scans as there is NO Connection Between IQ score and Dermatoglyphics!!!

Make a wise decision.

Everybody is a genius.



But if you judge a fish by its ability to climb a tree, it will live its whole life believing that it is stupid.

Albert Einstein.

Aim for what you are good at, work harder
for what you want to be and feel ok if you
are not able to do everything perfectly

Each child is an
adventure into a better
life - an opportunity
to change the old
pattern and make it
new.

Hubert H. Humphrey

THANK YOU

It's easier to build stronger men
than to fix broken ones.